

FACULTY OF NURSING



Report to Community

Year in Review 2015-2016



**UNIVERSITY OF
CALGARY**

2015-16: An extraordinary academic year



Dianne Tapp, RN, PhD

On behalf of the Faculty of Nursing, we are very pleased to offer this report on our achievements during the 2015-2016 academic year. This has been an extraordinary year as our entire campus community prepared to celebrate the 50th anniversary of the University of Calgary, beginning with the opening of the Taylor Institute for Teaching and Learning, and hosting of Alumni Weekend in April. The Faculty of Nursing sponsored a one-day symposium on Compassion Under Contemporary Conditions during the Congress of the Humanities and Social Sciences, which was held at our university in May. The keynote address for our workshop was delivered by renowned Canadian author Margaret Atwood, whose critical and witty analysis revealed compassion within the context of nursing as well as everyday human experience. The event was open to the public and attended by approximately 700 people.

We have continued to develop, implement and extend priorities from the Faculty's Strategic Plan 2012-2016. This report offers snapshots of these activities and accomplishments. We remain committed to teaching and research excellence as we build bridges with community partners and supporters. Our faculty members continue to earn teaching and research awards locally and nationally, reflecting the high regard and growing reputation of the Faculty.

In the spring months, we moved into another round of strategic planning that will guide our priorities for the upcoming 2017-2020 period. This planning has provided opportunity for review, reflection and anticipation of our next steps. With input from students, staff and faculty, we will be poised to launch our new strategic plan in late fall 2016.

I continue to be inspired by the energy and talent of our students. Our faculty and staff are deeply committed to their success. I hope that you will enjoy the stories selected for this publication.

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PILLAR ONE

Creating a
Culture of
Community

PILLAR TWO

Excelling in
Scholarship of
Teaching, Learning
and Practice

PILLAR THREE

Strengthening
Research and
Knowledge
Translation

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ON THE COVER

From left, Peter Slade, undergraduate student; Veronica Belostotsky, graduate student; Tyler Hume and Kate Wong, Faculty of Nursing Alumni co-presidents. *Photo by Adrian Shellard*

To inspire an environment of inclusivity, support and responsiveness where opportunities were created for engagement, acknowledgement, partnership and mutual benefit.

Mentorship: A key to success across the faculty

Mentoring, as an intentional initiative in our strategic plan, continues to be developed and expanded in ways that foster excellence across the spectrum of faculty activities – from alumni to undergraduate students.

In our outreach to alumni across Canada over the past two years, there was an increased interest in giving back in a tangible way to soon-to-graduate students. Our alumni engagement strategy, launched in December 2015, outlined a plan for an alumni-to-student mentorship program. Research over the spring explored the feasibility of an online component to such a program and a pilot will be launched later this year.

Both undergraduate and graduate students worked to encourage peer mentoring as did our Nursing Instructors group, who made great strides in growing a sustainable structure to assist them in their teaching. Three engaged third-year students took over, late in the academic year, to manage their peer mentoring program for 2016-2017, which will include working closely with the faculty's alumni office on their online mentoring pilot project. They also established regular peer mentoring sessions and held two welcome events for new students in September and in January, with the main focus on forming small tutoring groups that will continue throughout the two/four years (depending on the student's program of entry).



Undergrad students worked diligently - and with much success - to establish regular peer mentoring sessions. *Photo by Adrian Shellard*



Staff of Amica at Aspen Woods join dean Dianne Tapp and breakfast series presenter Suzanne Goopy (3rd and 4th from left) as sponsors of Food for Thought.



AMICA™
at Aspen Woods

Outstanding visionary in cancer care receives UCalgary honorary degree

When Christine McIver's five-year-old son Derek was diagnosed with a malignant brain tumor in 1986, there was little research to draw on and no programs in Alberta to help children and their families navigate the frightening diagnosis of childhood cancer.

Working from her basement in 1988, she and a group of dedicated volunteers began building a province-wide support system for children and families facing cancer. Together, they established the first cancer camps in the province, which became Kids Cancer Camps of Alberta, offering high-quality, diverse programming. Today, with an expanded mandate to provide funding for childhood cancer research, hospital programs, education support and post-secondary scholarships, Kids Cancer Care strives to meet the needs of the whole family at each stage in the cancer journey—from diagnosis, through treatment and well beyond.

It is on the basis of this legacy that Faculty of Nursing professor and Kids Cancer Care Foundation Chair in Child and Family Cancer Care Nancy Moules nominated McIver for a UCalgary honorary degree.

"Christine is inspirational in all that she has done, in what she has built and what she continues to do in our community," Moules said at a lunch honouring McIver in June.

Pediatric hematologist/oncologist Max Coppes, who met Christine when her son was diagnosed, agreed. "She thought about a better tomorrow in a transformational way and achieved, in her way, the same as what people



Faculty-nominated Christine McIver was awarded an honorary degree at June's convocation at the University of Calgary. *Photo by Riley Brandt*

who complete their master's and doctoral degrees do."

As founder and chief executive officer of Kids Cancer Care, McIver is responsible for the leadership and management of the foundation. A lifelong learner, she holds certificates in voluntary and non-profit sector management from the Canadian Centre for Philanthropy and the National Program in Fundraising Education from Mount Royal University. She is a Certified Fund Raising Executive (CFRE) and has more than 25 years' experience in the non-profit sector.

She was awarded the Governor General's Meritorious Service Medal, an Alberta Centennial medal, a Canadian Hadassah-WIZO Woman of Achievement Award and the Spirit of COCA Award from the Children's Oncology Camp Association International.

FOOD FOR THOUGHT

The Faculty of Nursing Breakfast Lecture Series

Presenting sponsor:

Amica at Aspen Woods

In 2016, we partnered with our presenting sponsor Amica at Aspen Woods to present the Faculty of Nursing Breakfast Lecture Series. These four annual lectures are meant to inform the community about innovations in nursing research and nursing knowledge around a variety of topics.

Each talk gives the public an opportunity to learn how nursing research makes a difference to our quality of life. Everyone is welcome to come for breakfast and enjoy an informative talk, followed by a Q & A.

For more info, visit nursing.ucalgary.ca/breakfast-series.

Nursing students join medical, mental health experts to support Fort McMurray evacuees



LEFT: Dave Patterson (far left) and nursing students prepare to visit Fort Mac evacuees. RIGHT: Door-to-door assessments were conducted by students in community health.

Second-year nursing students gained hands-on experience in their own back yard when the UCalgary campus became home-away-from-home for hundreds of Fort McMurray wildfire evacuees in May.

Fifteen nursing students, together with professionals from social work, psychology and medicine, were available to assess the needs of the new residents, providing basic mental health first aid and referral to other resources if necessary. It was a very practical extension of their community health course that focuses on families in transition.

“As part of their term 4 class, our students typically spend time with families in supportive living and long-term care

facilities, postpartum community services, the university day care as well as other community placements,” says nursing instructor Dave Patterson who, with fellow instructor Jennifer Langille, coordinated the Faculty of Nursing efforts. “This is a very natural fit into our curriculum and also gives the students the chance to witness and participate on multi-disciplinary care teams.”

During the 2013 flood, Patterson and Langille were also part of the leadership team who coordinated nursing students in a multi-disciplinary effort, assisting displaced southern Albertans living in University of Calgary housing.

Annual alumni lecture celebrates inspirational leaders



Bonnie Johnston and Gizmo, a therapy dog at the Sheldon Kennedy Child Advocacy Centre. Photo by Riley Brandt

The second annual Marguerite Schumacher Memorial Alumni Lecture celebrated Faculty of Nursing alumni, faculty and staff on Saturday, Oct. 3 at the Ranchmen’s Club.

More than 70 guests enjoyed a reception before and after the inspiring talk by lecturer Bonnie Johnston (BN’75), CEO of the Sheldon Kennedy Child Advocacy Centre. The faculty was honoured this year to also welcome Elizabeth Cannon, president, University of Calgary who brought greetings from the university.

Included in the evening was the reunion of the Class of 1975. Members of the class from this year kicked off their weekend with an event at the home of Sharon Banning. On Oct. 4, they were treated to a tour of the faculty’s Clinical Simulation Learning Centre.

BY THE NUMBERS

Donations to the Faculty of Nursing

(July 1, 2015 to June 30, 2016)

\$1,529,036

TOTAL

\$1,000,000

CHAIRS & PROFESSORSHIPS

\$4,983

DISCRETIONARY

\$10,000

LECTURESHIPS

\$374,671

RESEARCH PROGRAMS

\$102,200

SCHOLARSHIPS & BURSARIES
GRADUATE AWARDS

\$36,833

SCHOLARSHIPS & BURSARIES
UNDERGRADUATE AWARDS

\$350

STUDENT SUPPORT

Nursing students from Qatar gain clinical knowledge in Calgary

The Facebook pictures and YouTube videos say it all: four University of Calgary in Qatar (UCQ) students, in Calgary on a six-week exchange for their final nursing practicum this winter, took advantage of the complete Canadian experience.

Lea Chan Pinco Jabonete, Evelyn Edwards, Asma Alamgir and Aisha Al-Yazeedi walked with the penguins, snowboarded at Sunshine Village, had tea with dean Dianne Tapp, biked around Banff and, yes, completed their clinical placements and graduated in June.

"I had to go all the way to Qatar to go to the University of Calgary," said Edwards.



UCQ students Asma Almagir, Lea Chan Pinco Jabonete and Evelyn Edwards travelled to Calgary in March for their final nursing focus.
Photo by Riley Brandt

"I'm very thankful for the University of Calgary and all the support they have given me. I saw moving to Doha as the end of something, when actually it was the beginning."

Alamgir, Jabonete and Al-Yazeedi moved into nursing roles with their sponsored hospitals. Alamgir, sponsored by Sidra Medial and Research Centre, works in the field of maternal/child. Jabonete, sponsored by Hamad Medical Corporation, is in cardiac nursing while Al-Yazeedi, will further her education in a research field. She was sponsored by the Qatar Foundation Research and Development Department in a unique research scientist program.

To advance the learning environment for our students and facilitate ways to develop quality in our teaching.

Success achieved with UCalgary's Teaching and Learning Grants

The University of Calgary Teaching and Learning Grants program provides resources to projects that integrate research evidence in teaching practice, to generate new knowledge about teaching and learning here and to support the dissemination of the results of that work to benefit others.

Assistant professor **Linda Duffet-Leger** is the recipient of a Teaching Scholars award through UCalgary's pilot Teaching Scholars program for her study on **Implementation of a Team-Based Learning Strategy in the Faculty of Nursing Program Using an Innovative Technological Approach.**

Team-based learning (TBL) is an experiential learning strategy that is rapidly gaining popularity in the health sciences worldwide.

The proposed initiative focuses on the widespread implementation of TBL and pedagogically sound integration of technology to support student learning. This project will help to develop a critical mass of educators within the Faculty of Nursing with knowledge about this innovative teaching approach that can, in turn, be disseminated to the broader university community.



The second Teaching Scholar, Associate Professor **Sandra Goldsworthy**, Research Professor in Simulation Education, will work on **Developing Teamwork Competency through Interprofessional Education.**

A growing body of evidence demonstrates that interprofessional education (IPE) teamwork competencies lead to safer patient care, yet there are infrequent and inconsistent opportunities to practice together for undergraduate students. The overall purpose of this initiative is to explore, collaborate and develop an IPE curriculum for teamwork training using simulation as the modality that allows for deliberate and reflective practice. The initiative will begin with the faculties of Nursing and Medicine with the expansion to other faculties as the framework is developed.

The Teaching Scholars program provides support for faculty to enhance their educational leadership; they receive up to \$40,000 over three years to pursue an initiative that addresses a specific teaching and learning opportunity.

Enhanced learning partnership gives nursing students hands-on clinical experience

An enhanced learning partnership between the Faculty of Nursing and Covenant Care is building an innovative, education-driven care model, supportive of learning opportunities for undergraduate nursing students, research and advanced practice learning opportunities for graduate students and in-house education support for supportive living and hospice staff.

The first stage of the project has been the set-up of a positive (person-centred) clinical placement program for undergraduate nursing students within a dedicated education unit (DEU) in Calgary's northwest. St Marguerite Manor, a supportive living centre, and Dulcina Hospice, a residential palliative care site within St Marguerite's, aims to offer students an optimal clinical learning experience.

"We are continually challenged to create quality learning environments for nursing students to develop the attitudes, skills and knowledge needed to work with an older adult population," says Lorraine Venturato, Faculty of Nursing Chair in Gerontology, who observed the success of academic-service partnership models such as DEUs in Australia where they were first introduced.



Resident Kay visits with nursing student Mariya Siddiqui.



Students share a meal with residents of Covenant Care's St Marguerite Manor.

"Challenges like competition for quality clinical placements and lack of interest in gerontology careers among nursing students detract from the idea of person-centered care – the gold standard in care for older adults. So the first stage of this project is to create a clinical placement model that may help to address those challenges."

In June, the first cycle of eight second year students were matched with eight residents, who volunteered to participate in the project.

"Students spent one-and-a-half days per week at St Marguerite," says nursing instructor Andrea Ingstrup, who facilitated the students' placement. "They do a one day rotation through the hospice and one day through memory care so they gain an understanding of the different nursing roles in those settings. The hospice experience definitely enhanced their learning about end of life care."

"We are really excited about the opportunities this is presenting at the site for our residents and for staff learning as well as for the students," says Dennie Hycha, Senior Director Operations for Covenant Care.

The project is based on participatory action research processes and draws heavily on participation and collaboration between researchers, students, staff, residents and families.

"Evidence to date indicates that academic-service partnerships offer promising benefits to nursing education and the profession as a whole," adds Venturato.

The project is supported by a Scholarship of Teaching and Learning grant from the Taylor Institute and an Eyes High Post Doctoral Fellowship from the University of Calgary, held by Heather Moquin.



BY THE NUMBERS Undergraduate Programs

September 2015

131
students
admitted

21
transfer
students

110
direct from
high school

January 2016

102
students
admitted

26
transfer
students

76
direct from
high school

280 BN Graduates

1
November
2015

279
June
2016

Nursing researchers win Canadian Nurses Association Awards

Two Faculty of Nursing researchers were honoured with prestigious Canadian Nurses Association (CNA) awards at this year's biennial conference, held in late June in Saint John NB.



Shahirose Premji, an associate professor with the Faculty of Nursing and adjunct associate professor with the Department of Community Health Sciences, was honoured with the Jeanne Mance Award, named for one of Canada's most inspirational nurses.

A clinical researcher and former neonatal nurse practitioner and public health nurse, Premji has over 25 years' experience in newborn health and has practiced clinically or provided technical expertise in countries such as Australia, China, Kenya, Tanzania, Pakistan and Syria. She is the founder and first president of the Canadian Association of Neonatal Nurses. Her program of research investigates psychosocial, cultural and environmental factors as both risk factors and targets of intervention to prevent preterm birth.

Kathryn King-Shier, Guru Nanak Dev Ji DIL (Heart) Research Chair, received the CNA's Order of Merit for Nursing Research, recognizing her sustained program of research, funding and sharing of her expertise and knowledge. At the very forefront of cardiovascular disease and ethnicity research, King-Shier has been working with ethnic communities in Calgary and across the country for more than 13 years with a program of research focused on the ethno-cultural and gender differences in cardiovascular disease symptoms, access to care and prevention activities.



RECOGNIZING OUR ACCOMPLISHMENTS - STAFF & STUDENT AWARDS

- July 2015 **Kathryn Hannah**, retired professor, Order of Canada
- August 2015 **Nancy Moules**, professor, 2015 Excellence in Family Nursing Award, International Family Nursing Association (IFNA)
- October 2015 **Meredith Brockway**, doctoral student, Strategy for Patient-Oriented Research (SPOR) Graduate Studentship, Canadian Institutes of Health Research

Lorraine Smith-Macdonald, doctoral student, Strategy for Patient-Oriented Research (SPOR) Graduate Studentship, Canadian Institutes of Health Research
- November 2015 **Dianne Tapp**, dean and professor, Academic Administrative Excellence Award, Canadian Association of Schools of Nursing (CASN)

Nancy Moules, professor, Excellence in Nursing Education Award, Canadian Association of Schools of Nursing (CASN)
- April 2016 **Brenda Bode**, senior administrative assistant – clinical resources, U Make a Difference Award, UCalgary
- June 2016 **Shahirose Premji**, associate professor, Jeanne Mance Award, Canadian Nurses Association (CNA)

Kathryn King-Shier, professor, Order of Merit for Nursing Research, Canadian Nurses Association (CNA)

CARNA Centennial Awards - Education

- Judy Hanson, nursing instructor
- Sandra Hirst, associate professor
- Sandra Muir Reilly, associate professor
- Shahirose Premji, associate professor



Faculty of Nursing Covenant Health Awards

- MJ Calungaguin** | Inspirational Undergraduate Nursing Student Award
- Elizabeth Keys** | Inspirational Graduate Nursing Student Award
- Aaron Li** | Undergraduate Teaching Excellence Award
- Shane Sinclair** | Emerging Researcher Award
- Judith Hanson** | Exceptional Alumna Award
- Jill Norris** | Above and Beyond Award



BY THE NUMBERS

Graduate Programs

September 2015 - **18** students were admitted

11	2	1	4
MN course based	MN Thesis	MNNP	Doctoral

January 2016 - **14** students were admitted

4	5	4	1
MN course based	MN Thesis	Post Masters NP	Doctoral

25 Students Graduated Sept 2015 to June 2016

10	4	4	4	3
MN course based	MN Thesis	MNNP	PMNP	Doctoral

Committed to establishing research chairs and professorships
and building research capacity.



Dawn Kingston (RN PhD) became our third holder of a research professorship as Research Professor in Perinatal Mental Health & Child Well-being. Her research aims to understand the consequences of early adverse childhood experiences, particularly poor perinatal mental health, on child mental health and development. Kingston's team leads the field in using e-technology for screening and therapy in pregnant women. They develop and evaluate integrated systems of screening-referral-treatment that help pregnant women with depression and anxiety to get help whenever they need it, wherever they are. Their nationally-funded trials are among the first to explore the clinical- and cost-effectiveness of novel approaches to e-screening and e-therapy on the mental health of pregnant women, and how this early intervention impacts the mental health and development of their children. This research will help towards establishing a universal system of perinatal mental health screening, referral and treatment, which is accessible, acceptable and affordable so that all childbearing women can receive timely and effective mental healthcare.



Karen Benzies and her research team developed these unique baby boxes for first-time parents.

Establishing strength in child and family well-being

Dawn Kingston joins a stellar group of researchers in our faculty who are committed and focused on research in family and child mental health and well-being.

Karen Benzies, professor, leads a program of research in early parent-child relationships with a focus on children at social and biological risk for developmental delays.

Her most satisfying accomplishments come from creating linkages among researchers, clinicians and policymakers to design and evaluate interventions to improve resiliency in young children and their families.

Nicole Letourneau, ACHF Chair in Parent-Infant Mental Health and Director of RESOLVE Alberta authored *Scientific Parenting: What Science Reveals About Parental Influence* (2013). She leads the CHILDSudies.ca Program studying parenting, attachment and child development in the context of toxic stress like maternal depression and family violence.

UCalgary grad focuses on fun in philanthropy

BEd alumna Arlene Bourassa explains reasons she gives back - this time to benefit paediatric oncology research

Arlene Bourassa's love of education has taken her on many journeys over the course of her 72 years, but she may tell you the best journey of all is the drive up the narrow, winding gravel road leading to the tranquil property she has shared for the past 26 years with husband Bruce Newton and their ever-changing animal family.

When you reach the 160-acre oasis at the end of the 20+km drive, the feeling is of peace and calm which probably has as much to do with the hosts as it does the remote location and the effect of nature. Bourassa offers a warm and friendly welcome and is generous with her memories as she reflects about her opportunities in life and her philosophy about giving back.

"I truly believe in what John Shelby Spong, the retired Episcopal Bishop wrote about: that you can make your own heaven on earth by doing the things that make you feel good and have a positive effect on others," she explains. "And I want to feel good about my life now."

For Bourassa, part of feeling good means donating to causes she is passionate about: the Kamloops SPCA's Spay and Neuter Clinic, the NICU at Kamloops Royal Inland Hospital and most recently, pediatric oncology research at UCalgary's Faculty of Nursing.

"My dad was a successful Alberta farmer who was a very generous man, and his propensity towards his many charities led to my interest in philanthropy," comments Bourassa, a 1969 BEd graduate. "Over the years I taught kids whose families were enduring the heartache and struggle of cancer – it was such a hardship on them. I got to thinking about what works – what kind of help is given to the whole family and I was concerned there wasn't enough focus on that part. So I did some research and found that the University of Calgary's Faculty of Nursing was working on this issue."

After a trip to Calgary clinched her resolve, Bourassa decided to leave a legacy gift in her will to support the burgeoning area of pediatric oncology research that has been undertaken in the faculty. "Then I started thinking 'well, that's no fun – what I can do now?'" she laughs. The result is a \$5000 scholarship each year for the next 20 years for a graduate student working in the area of pediatric oncology. "It's set up, it's happened, it's real and I feel so good about it."

It is hard to imagine that Bourassa might not feel good about anything: her enthusiasm for life and passion for learning has introduced her to multiple opportunities to truly experience all life offers. Raised on a farm near Beiseker



Arlene Bourassa with husband Bruce Newton and canine companions Sarge and Willow.

Alberta, her aspirations stretched far beyond. "I loved education and I wanted degrees. I wanted to be just like my first grade teacher because she was so pretty in her high heels and skirts," she recalls.

After teaching in Carbon and Cold Lake, she headed east to Regina where she received her master's in the area of diagnosis and remediation of reading problems. "I needed to teach reading – I was gung-ho, crazy, enthusiastic for it."

And so she was off on another journey - working as a consultant with Saskatchewan teachers to help bring kindergarten into public schools, and then with Gage Publishing to assist teachers in developing an integrated approach to reading. "I loved that job because I got to travel and meet people from all across Canada," she says. But she never strayed far from her core love of teaching. After moving to Toronto and meeting her future husband, it was time for the next adventure. The couple moved to Vancouver where Bourassa continued to teach – as a substitute in White Rock and then as a teacher with an innovative program for kids who couldn't read, but who exhibited capacity and intelligence.

"I loved it," she continues. "You could do things with these kids that really made a difference in their lives."

Bourassa and Newton moved to the property just outside of Pritchard BC and Bourassa finally retired after teaching in Chase. But her desire to help others – animals and humans – inspires her to continuously look for opportunities to enrich her own life. "I am proud and emotional about what I am able to do," she reiterates. "It is wonderful that you can do something that makes you feel good about your life and has a benefit to others."

Largest gift in Faculty of Nursing history creates chair in childhood cancer research



A \$1-million gift from Calgary's Kids Cancer Care to the Faculty of Nursing will build research and improve clinical interventions to help families heal from the psycho-social aspects of a childhood cancer diagnosis.

The first of its kind in Canada, the Kids Cancer Care Foundation Chair in Child and Family Cancer Care allows recipient Nancy Moules to continue her program of research in pediatric oncology.

Moules, a professor in the Faculty of Nursing and a member of the Alberta Children's Hospital Research Institute, has focused her studies on the impact of cancer beyond the disease itself, such as strained marital and familial relationships, employment and financial difficulties, stress management and emotional exhaustion — experiences that are typically overshadowed by the cancer, its treatment and prognosis.

"This is the first chair in the Faculty of Nursing of \$1 million that is completely externally funded," says dean Dianne Tapp. "We are grateful to Kids Cancer Care for this amazing gift and their continued partnership in improving the quality of life for children and their families who are in the midst of this crisis."

"The research we do into childhood cancers speaks to experiences — grandparents' worries and efforts; the impact on the parental relationship; the experiences of boyfriends and girlfriends of adolescents with cancer; the impact of kids cancer camps — to name a few," says Moules. "That's what's relevant to me and I am so honoured that Kids Cancer Care recognizes the value of this kind of research as well."

PRACTICE GRANTS

Investigators: [Linda Duffett-Leger](#), [Zahra Shajani](#), [Diana Snell](#)

Project title: **Impact of using remote versus classroom facilitated unfolding case scenario simulation on undergraduate student satisfaction, self-confidence in learning and knowledge acquisition**

Investigators: [Brenda Juby](#), [Andrew Estefan](#)

Project title: **Exploring strengths-based pedagogy in nursing education scholarship of teaching and learning grants**

Investigator: [Kara Sealock](#)

Project title: **Student voices: learning from experiences of students writing NCLEX-RN to inform nursing pedagogy at the University of Calgary and beyond**

Investigators: [Sandra Goldsworthy](#), [Carla Ferreira](#), [Zahra Shajani](#), [Diana Snell](#)

Project title: **Can simulation be a signature pedagogy in nursing? A maternal/child perspective**

Investigators: [Tammy Hnatyshyn](#), [Twyla Ens](#), [Andrew Estefan](#)

Project title: **Teaching and learning safe medication administration in undergraduate nursing education: Identifying critical issues and fostering safe practice**

Investigators: [Diane Lorenzetti](#), [Elizabeth Oddone Paolucci](#), [Liza Lorenzetti](#), [Tracey L. Clancy](#), [Michele Jacobsen](#), [Ann Calvert](#), [Lorelli Nowell](#)

Project title: **An exploration of peer mentorship in graduate education**

Investigators: [Lorraine Venturato](#), [Heather Moquin](#), [Cyndee Seneviratne](#), [Doreen Wilson](#)

Project title: **Exploring undergraduate nursing identities and perceptions of gerontology: Research on a designated education unit in continuing care**

RESEARCH CHAIRS



NANCY MOULES
Kids Cancer Care Foundation
Chair in Child and Family Cancer Care



LORRAINE VENTURATO
The Faculty of Nursing Chair in Gerontology



NICOLE LETOURNEAU
The Alberta Children's Hospital Foundation Chair in
Parent-Infant Mental Health



KATHRYN KING-SHIER
The Guru Nanak Dev Ji DIL (Heart) Research Chair

BY THE NUMBERS

Faculty of Nursing Research Funding

(July 1, 2015 to June 30, 2016 Academic Year)*

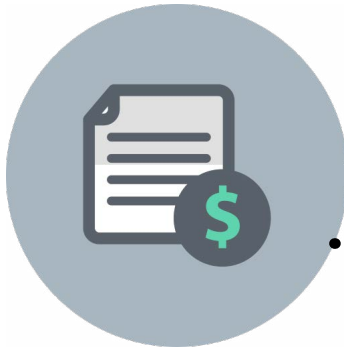


73 Applications submitted through the Nursing Research Office

\$3,111,325
Research Dollars Awarded

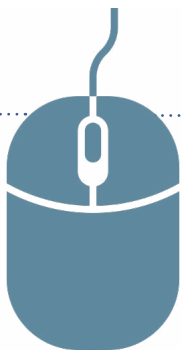
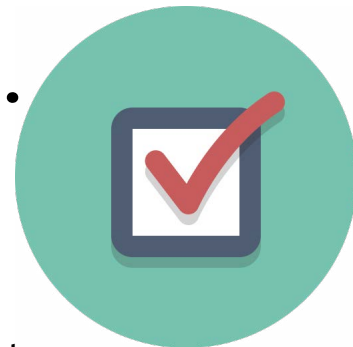


42 Grants awarded, including
25 Internal Awards (60% of Awards)



57%

Overall Success Rate
(Internal 67%, External 47%)



31

Applications for New Ethics Certifications submitted with support from the Nursing Research Office

The Nursing Research Office also provided support with:

Publications **49**



Conference posters/abstracts **49**

Proposals **66**

Lit reviews **23**



OUR VISION

Advancing the practice of nursing and promoting human health through research and learning



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50 years of community

